



CURRICULUM DEVELOPMENT POLICY

(BP)

Mandatory – Quality Area 1

CS Reg Part 4 – Div 1

POLICY

Outlets Co-operative Neighbourhood House LTD program design to give growth and cultural development for Children aged 0-6years. Ensuring the child's developmental needs are met, paying particular attention to the interest and experiences of each child and the sensitive needs of the individual.

SCOPE

This Policy and procedure apply to Approved Provider, Nominated Supervisor, Childcare Educators, Placements, Work Experience, Volunteers and Parents/guardians.

PROCEDURE

To develop a program that is reflective to the child's environment, being inclusive to all.

To follow Outlets Co-operative Neighbourhood House LTD Programme Planning Goals

To encourage input for families, parents, guardians and the children

In programming to bring in resources and 3rd parties to assist in inclusion when required

Program is Play Based, with Musical, environmental, cultural, health, wellbeing and belonging imbedded

IMPLEMENTATION

Outlets Co-operative Neighbourhood House LTD program planning goals;

- For children to experience a program that stimulates learning across all areas of development and demonstrates respect for each individual child's needs.
- For children to participate in planned and spontaneous creative music, dance, movement and drama.
- For children to participate in the program, equally by ensuring children of both genders and abilities have equal access to all of the activities and equipment provided.
- For the program to promote to children the importance of showing acceptance of different and diverse cultural practices by developing children's knowledge of the customs, and celebrations of cultural groups.
- For all children to actively participate in a wide range of learning experiences that are challenging, meet individual special needs and reflect an anti-bias approach.
- For the program to reflect the vision and learning outcomes of the national Early Years Learning Framework and Victorian Early Years Developmental Learning Framework.
 - *Sense of Identity *Connections with their World *A Strong Sense of Well Being *Confidence and involvement in their Learning *Effective Communication Skills
- For staff to ensure that the program planning practices are evaluated on an ongoing basis to ensure that our programs are of best practice.
- For parents to be encouraged to contribute to the overall development of each child's experience within the program.
- To promote health and hygiene within the program in a fun and pleasant manner.
- For transition times including mealtimes, sleep times, toileting, and nappy changing times to be used as learning experiences as well as relaxed social times for both the staff and children.

Reflection/review

Play based Fortnightly Program – A3 Reflection book completed and displayed for Parents

Photos of children through out day recorded and sent to Parents

ATTACHMENTS

Outlets Co-operative Neighbourhood House LTD Program Planning Cycle

AUTHORISATION

This policy was adopted by the Approved Provider of Outlets Co-operative Neighbourhood House LTD on

REVIEW DATE: 23/05/2023