

## Appendix A

### **Reflect**

Reflecting on what you have observed, understood, planned for, put into action. Reflecting on what has occurred and gaining feedback from others.

**We do this through:** Evaluations of experiences, evaluations of programming, new observations. Reflections on pedagogy through journals.

### **Observe**

Gathering information about children, their families, peer groups, education and community. Noticing and recording what learning, feelings, likes, dislikes, understandings and wonderings are occurring. Capturing these in a meaningful way to support children and families.

**We do this through:** Observations, journals, comments by children, family input

### **Question**

Analysing what learning is taking place and making meaning of this learning for each individual.

**We do this through:** Reflections of the learning, incorporating learning outcomes or elements of the Early Years Learning Framework, looking at developmental, linking to theory

## **Outlets Co-operative Neighbourhood House LTD Planning Cycle**

### **Plan**

What are the learning possibilities from here? How can the current knowledge, likes, interests and development be scaffolded? Plan for the groups and individuals, long term and short term goals, wellbeing of the child, etc.

**We do this through:** Programmed experiences, adding next to observations, family input

### **Act**

Putting your knowledge, understanding of learning and planning into action. These may be spontaneous experiences that are observed, questioned and planned 'on the go.'

**We do this through:** Acting!